

Music development plan summary: Sheering C of E Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Miss Woodwright
Name of local music hub	Essex Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Music lessons are taught weekly by class teachers. Teaching is supported by the Charanga curriculum scheme of work. Charanga's scheme is aligned with the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021.
- Our full Charanga two-year rolling programme can be found on the school website.
- Pupils have access to one hour of quality music lessons each week.
- Children have the opportunity to sing within lessons through cross-curricular learning and daily in our whole-school Collective Worship assemblies.
- Children have the opportunity to play musical instruments in the EYFS outdoor area, in class Music lessons and through extra-curricular afterschool clubs.
- A peripatetic music teacher offers the opportunity for children to learn to play instruments such as the drums, guitar, piano.
- KS2 learn to play the glockenspiel and recorder/toot as a whole-class ensemble. This is taught by class teachers using the Charanga scheme.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We have a school choir, made up of children from all year groups. This is free to join.
- A peripatetic music teacher offers the opportunity for children to learn to play a range of instruments. This is paid for by parents. Children in receipt of Pupil Premium funding can be supported in this.
- We have 2 main school productions each year in which all children from every class takes part. The EYFS and KS1 children perform in the Christmas Nativity Production and KS2 perform in the End of Year Production. Our school also performs at our local church during various times throughout the year e.g. Harvest Festival and the Mother's Day service.
- We have a partnership with Perform, who have given 10 free scholarships to pupils from Reception to Year 6. They receive weekly drama, dance and singing lessons at the local Village Hall. Every child who attends Sheering C of E Primary School has access to one free session with Perform and then a reduction in price for the following class.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- The children engage in daily singing opportunities which are incorporated into our Collective Worship assemblies. Our school subscribes to Sparkyard. This is an intuitive, easy-to-use subscription service that offers a wide range of songs, assemblies, and music resources.
- When the children enter and exit the hall for Collective Worship, the 'Music of the Week' is played to immerse our pupils in different genres of music.
- Every Tuesday we have a dedicated whole-school Music Assembly.
- The whole school visit Southmill Arts Theatre annually to watch the Christmas Pantomime. This is paid for by parents, but the PTFA subsidise transport and children in receipt of Pupil Premium funding can be supported in this.

- Brittainé's Got Talent is an annual extravaganza in which the whole school is invited to audition in groups, classes, or as soloists to share with us their talents. The acts are wide and varied and include: singing, dancing, performing (poems, playing instruments, demonstrating magic tricks and stand-up comedy).
- The children have opportunities to perform in assemblies. Musical instruments are often incorporated into our weekly Music assemblies. Children are encouraged to bring in musical and performing arts achievements from home to share during our weekly Team Assembly, which parents are invited to. Children who have been mastering an instrument with our peripatetic teacher also showcase their skills during performances.
- All of the children are involved in a school concert/production each year. In addition to this, the children perform readings and songs during various church events throughout the year.

In the future

This is about what the school is planning for subsequent years.

- Increasing lesson time to one hour a week. (September, 2024)
- We would like to expand our school choir and make links with Young Voices. Subscription cost to be factored into the next budget cycle (April, 2025).
- Once our choir is fully expanded, we would like to develop a school ensemble, band or group.
- Ensure a consistent space for rehearsals and individual practice (September, 2024).
- Annually review the Anyone Can Play SEND Scheme (Charanga) to consider special adjustments for children with additional needs (September, 2024).
- Further develop engagement in extra-curricular music for Pupil Premium and SEND children. (Autumn 2024).

Further information

More information regarding the Sheering music curriculum can be found on the school website. Essex Music Hub offers further information and support for schools and families about musical opportunities. More information can be found by visiting their website: [Home - Essex Music Education Hub \(essexmusic.org.uk\)](https://www.essexmusic.org.uk)