





| A / B Curriculum Cycle | Learning through a Lens | | | | | |
|------------------------|-------------------------|----------------------|----------------------------------|--|--|--|
| Cycle A | Theology – 9 Units | Philosophy – 5 Units | Human & Social Science – 3 Units | | | |
| Cycle B | Theology – 7 Units | Philosophy – 4 Units | Human & Social Science – 6 Units | | | |

| | Enquiry 1 | Enquiry 2 | | Enquiry 3 | | Enquiry 4 | Enquiry 5 |
|---------------------|-------------------------------------------------------------------|------------------------------------------------------------|--|-----------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------|
| EYFS | Why is the word God so impor Christian | | | Christians perform Nativity plays at Christmas? Christian | | Why do Christians put a cross in an Easter Garden? Christian | |
| Year 1/2 Cycle A | What do my senses tell me about the world of religion and belief? | How does a celebration bring a community together? | | What do Jewish people remember on Shabbat? | What does the cross mean to Christians? | | How did the universe come to be? |
| | Christian, Hindu, Jewish | Muslim, Christian | | Jewish | Christian | | Christian, Hindu |
| Year 1/2 Cycle B | Why is light an important symbol for Christians, Jews and Hindus? | What does the nativity story teach Christians about Jesus? | | How do Christians belong to their faith family? | How do Jewish people celebrate Passover? | | Why do people have different views about the idea of God? |
| Year Cycle | Christian, Jewish, Hindu | Christian | | Christian | Jewish | | Multi / Humanist |
| Year 3/4 Cycle A | How do people express commitment to a religion? | What is the Trinity? | | What is philosophy? How do people make moral decisions? | What do Muslims believe about God? | | What difference does being a Muslim make to daily life? |
| | Jewish, Sikh, Christian | Christian | | Christian, Humanist | Muslim | | Muslim |
| Year 3/4 Cycle B | Where do religious beliefs come from? | What do we mean by truth? Is seeing believing? | | How do/have religious groups contribute to society and culture? | Why is there so much diversity of belief within Christianity? | | What does sacrifice mean? |
| | Christian | Multi, Sikh | | Hindu, Christian | Christian | | Multi, Humanist |
| Year 5/6 Cycle A | Is believing in God reasonable? | How has belief impacted on music and art through history? | | Why should we be good? | What difference does the resurrection make to Christians? | | How do Hindus make sense of the world? |
| | Multi, Humanist | Christian, Muslim | | Multi | Christian | | Hindu |
| Year 5/6 Cycle B | How and why does religion bring peace and conflict? | How do Buddhists exp suffering in the wo | | What does it mean to be human? Is being happy the greatest purpose in life? | Creation or science: conflicting or complementary? | | How do beliefs shape identity for Muslims? |
| | Multi | Buddhist | | Christian, Humanist | Christian, Humanist | | Muslim |